

Report for: CYPS Overview and Scrutiny Panel 1.2.2016

Item number: 9

Title: Report on 2015 Test and Examination Results

Report authorised by : Zina Etheridge – Deputy Chief Executive

Lead Officer: Jane Blakey: Head of School Performance: Standards and Provision

Ward(s) affected: All

**Report for Key/
Non Key Decision: Information**

1. Describe the issue under consideration

This report is in response to the Overview and Scrutiny members' request for an overview of test and examination results in 2015. It provides information about the key outcomes at the end of each phase: Early Years, Key Stages 1, 2, 4 and Post 16 and provides ranking information which compares Haringey's performance against other local authorities.

2. Cabinet Member Introduction

3. Recommendations

To note the analyses of the results set out in the summary report in Appendix 1 and section 8 below on Equalities and Cohesion.

To be aware that Appendix 2 provides the same report but includes data charts.

4. Reasons for decision

N/A

5. Alternative options considered

Not applicable

6. Background information

The analyses and reporting of Haringey results is an annual publication, prepared in the latter half of the autumn term when results can start to be compared with national data. It is regularly updated as validated results are received from the Department for

Education (DFE), with a final version in March/April 2016 when the final data sets are confirmed. The information about Haringey's ranking, compared to other local authorities, was published on 7th January 2016 in the Haringey Data Matrix.

7. Contribution to strategic outcomes

Priority 1: Outstanding for all

8. Statutory Officers comments (Chief Finance Officer (including procurement), Assistant Director of Corporate Governance, Equalities)

Finance and Procurement
NA

Legal
NA

Equality

Fischer Family Trust (FFT) is a non-profit company which has been processing the National Pupil Database for the DFE since 2004 and providing analyses to all schools and local authorities in England and Wales for over for 10 years. FFT publish detailed analyses of performance by pupil group, covering gender; ability (including Special Educational Needs (SEN)); English as an Additional Language; ethnicity, children in care; pupils in receipt of free school meals and pupils who are recent arrivals in a school. Unlike the Department for Education's 'Raise' report, FFT includes an analysis of progress at KS1, including for pupil groups.

Provisional FFT data compares Haringey schools' achievement figures against other similar schools nationally and provides a plus or minus figure, including with a significance indicator. The pupil groups cover gender, ethnicity, free school meals and ability.

An analysis of both Value added (VA) and Contextual Value added (CVA) data shows that the large majority of groups have performed significantly above expectations when compared to similar pupils nationally. It is expected that these figures will improve further when results for new arrivals (within the last 2 years of the key stage) have been removed. There are very few negative figures.

Across each phase, approximately 25 out of 27 groups have performed above expectations, with on average, 17 groups significantly outperforming national averages.

Overall, the highest performing groups across several phases are Pupils with English as an Additional Language; Low Attainers and Not Disadvantaged Pupils, (disadvantaged pupils are also a significant strength but not in the top 3 highest performing groups).

Groups that are making good progress but which need to make Better than Expected Progress in order to narrow attainment gaps are Black Caribbean Pupils and School Action Plus/Statemented Pupils.

9. Use of Appendices

10. Local Government (Access to Information) Act 1985

Not applicable